



South Windsor High School
161 Nevers Road
South Windsor, CT 06074
(860) 648-5000
website: www.southwindsorschools.org/highschool

2023 - 2024 COURSE EXPECTATIONS

Course Name:	Poetry and the Art of Lyric
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Teacher Name(s)	Email	Phone
Ms. Terri White (rm 144)	twhite@swindsor.k12.ct.us	(860) 474-1847

Course Overview: This course explores the role of poetry in our modern multicultural global society. Students will analyze lyrics to popular music, performance poetry, such as slam poetry, in addition to examining the works of revolutionary twentieth and twenty-first century poets from around the world. Students will also have the opportunity to develop their own original poetry. The course culminates with the development of a poetry portfolio which includes both original poetry and contemporary poems that have influenced students' everyday lives.

Vision of the Successful Student And Core Competencies: The successful student will...

- Apply appropriate reading strategies to respond to, analyze, and evaluate poetry
- Recognize that readers and authors are influenced by individual, social, cultural, and historical contexts
- Write in a variety of poetic genres including the lyric poem and the lyric essay & use various poetic devices
- Collaborate and communicate through peer revision workshops, class discussions, and presentations

Materials and Resources to Support Student Learning:

Students will be given a variety of texts and resources. Students will be expected to bring chromebooks, texts, and any other required materials to class on a daily basis. In addition to assigned classroom texts, Google Classroom may provide useful links that support students' learning.

It is expected that students bring their charged Chromebooks to class every day along with any other handouts or assigned books.

Evidence of Student Learning:		
Assessments	80%	<ul style="list-style-type: none"> ● Used to assess mastery and learning of taught standards and skills ● Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets. ● Assessments of learning may include but are not limited to: <ul style="list-style-type: none"> ○ Performance tasks ○ Quizzes or Tests ○ Presentations or speeches ○ Student products including: websites, podcasts, slideshows, etc. ○ Writing tasks ○ Essays ○ Research tasks ○ Source analysis
Learner Tasks	20%	<ul style="list-style-type: none"> ● Used to provide feedback related to growth and progress towards taught standards and skills. ● Can be administered at various points throughout a unit. ● Learner tasks may include but are not limited to: <ul style="list-style-type: none"> ○ Reflections and learning logs ○ Homework ○ Class notebooks ○ Response to feedback ○ Other class specific tasks

Late Work/ Retake Policy: A late work policy will be determined and communicated by the classroom teacher. Students will be given certain opportunities to retake assessments/assignments. Teachers will provide more specific instruction for each class.

Cell Phone / Personal Technology Policy: The English Department policy prohibits cell phone use during class. Teachers will provide more specific instruction for each class.

- Cell phones and earbuds are put away
- 15 minute teacher detention for non-compliance
- Repeated offenses will result in disciplinary action by administration

Please refer to *Bobcat Handbook* for Academic Integrity violations.